Institutional Report

STANDARDS	PROPOSED CHANGES TO RULES	COMMENTS
Draft May 2014		
10.58.517 LIBRARY MEDIA K-12	http://www.ncate.org/Standards/ProgramStandardsandReportForms/tabid/676/Default.aspx#ALA http://www.ala.org/aasl/standards-guidelines/learning-standards	
(1) The program requires that successful candidates:	(1) The program requires ~~that~~ a successful ~~candidates~~ candidate to:	

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(a) demonstrate planning, implementing, teaching, and evaluating an integrated instructional program in information literacy, including working collaboratively with students and certified and support staff in the development of K-12 curriculum that promotes information literacy to prepare independent, lifelong learners, including the implementation of Indian Education for All, 20-1-501, MCA;	(a) demonstrate ~~planning, implementing, teaching, and evaluating an integrated instructional program in information literacy, including working collaboratively with students and certified and support staff in the development of K-12 curriculum that promotes information literacy to prepare independent, lifelong learners, including the implementation of Indian Education for All, 20-1-501, MCA;~~ the ability to design, implement, teach and assess student learning, and evaluate an information literacy program that prepares independent lifelong learners and includes the abilities to: i. collaborate with students and staff in the development of K-12 curriculum; ii. promote the Montana Content Standards for Information Literacy/ Library Media; see ARM 10.54.65 iii. implement Indian Education for All, ~~see 20-1-501~~, MCA; iv. ~~integrate Montana Content Standards; see ARM 10.54.2501, ARM 10.53.101 ADD Literacy from Journalism~~ incorporate instruction in reading and writing literacy as required by the Montana Common Core Standards.	
(b) demonstrate the ability to manage the library facility to meet school district goals and exhibit professional best practices through policy	(b) demonstrate:	

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development, budgeting, needs assessment, market analysis, technical skills, and collaboration with students, faculty, and administrators. Candidates demonstrate competency in library program administration including strategic planning from which budgets, funding, facilities, equipment, and public relations are exhibited and professional standards met;	(i) the ability to manage the library facility to meet school district goals; ~~and exhibit professional best practices through policy development, budgeting, needs assessment, market analysis, technical skills, and collaboration with students, faculty, and administrators. Candidates demonstrate competency in library program administration including strategic planning from which budgets, funding, facilities, equipment, and public relations are exhibited and professional standards met;~~ (ii) current practices in the areas of policy development, budgeting, needs assessment, and collaboration with students and colleagues; (iii) competency and professionalism in library program administration including budgeting, facilities, equipment, public relations, program advocacy; ~~see~~ ARM 10.55.709 ~~and~~ 10.55.1801);	
(c) manage library collections through evaluation, selection, acquisition, and organization of library materials for staff, faculty, and diverse learners, including American Indian learners;	(c) promote reading for learning and enjoyment by demonstrating the ability to: (i) manage library collections through evaluation, selection, acquisition, and organization of library materials; ~~for staff, faculty, and diverse learners, including American Indian learners;~~ (ii) collaborate with teachers and students in the selection of reading materials in print and digital formats;	

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	(iii) select materials which reflect knowledge of current youth literature, support a wide range of information needs and interests, and support the Montana Content Standards and integration of Indian Education for All, ~~20-1-501~~, ~~MCA~~;	
(d) demonstrate knowledge of acquisitions and technical services and the policies and procedures that govern these services; and	(d) demonstrate knowledge of ~~acquisitions and~~ technical services and the policies and procedures that govern these services; and	
(e) use emerging information technologies and explain their impact on the K-12 library media program.	(e) ~~use emerging information technologies and explain their impact on the K-12 library media program.~~ model and facilitate the effective use of current and emerging digital information tools to locate, analyze, evaluate, and efficiently and ethically use information to support research, learning, creating, and communicating in a digital society.	
(History: 20-2-114, MCA; IMP, 20-1-501, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; AMD, 1989 MAR p. 397, Eff. 3/31/89; AMD, 1994 MAR p. 2722, Eff. 10/14/94; AMD, 2000 MAR p. 2406, Eff. 9/8/00; AMD, 2007 MAR p. 190, Eff. 2/9/07.)		